

Dr Jamie Wood, University of Lincoln: Teaching and Learning publication list

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JOURNAL ARTICLES

- 2012 An Inquiry-Based Approach to Teaching Research Methods in Information Studies (with A. Vasconcelos, K. Albright & R. Petrulis), *Education for Information*, 29.1, 19-38
- 2011 Helping students to become disciplinary researchers using questioning, social bookmarking and inquiry-based learning, *Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education*, 6.1 [online]
- 2011 *The Confidence To Do Things That I Know Nothing About*: skills development through extra-curricular inquiry activity (with S. Little, L. Goldring & L. Jenkins), *Journal of Learning Development in Higher Education*, 3 [online]
- 2010 Introducing Digital Literacy Skills through IBL: a comparative study of UG and PG Business Information Systems students (with M. Kutar & M. Griffiths), *ITALICS* 9.2 [online]
- 2009 Design for Inquiry-based Learning Case Studies, *Journal of Learning Development in Higher Education*, 1 [online]
- 2009 A Learning Development Team: Three developers, one pedagogy (with P. McKinney & S. Little), *Journal of Learning Development in Higher Education*, 1 [online]

CHAPTERS IN EDITED VOLUMES

- 2011 A Collaborative Evaluation of Student-Staff Partnership in Inquiry-Based Educational Development (with L. Goldring, A. Bestwick & E. Barnes), in S. Little, ed., *Staff-Student Partnership in Higher Education* (London: Continuum), 16-30
- 2010 Constructing disciplinary inquiry communities through Web 2.0 (with M. Ryan), in R. Donnelly, J. Harvey & K. C. O'Rourke, eds., *Critical Design and Effective Tools for E-Learning in Higher Education* (Hershey: IGI Global), 195-211
- 2010 Inquiry based assessment of statistical methods in psychology (with R. Rowe & P. McKinney), P. Bidgood, N. Hunt, F. Jolliffe, eds., *Assessment Methods in*

- Statistical Education: An International Perspective* (Chichester: Wiley), 189-199
- 2010 Does inquiry-based learning increase student engagement? The case of a first year history survey course (with A. Ralston), in K. Curran & L. Lavender, eds., *Building Inclusive Academic Communities: Cases Studies in History, Classics and Archaeology* (Liverpool: Higher Education Academy Subject Centre for History, Classics and Archaeology), 19-22
- 2010 Getting dynamic with group dynamics: facilitating collaborative enquiry-based learning in practice (with L. Goldring, S. Logan & K. Jones), in C. Corker, ed., *Enquiry, Autonomy & Graduateness: Achieving an outstanding student learning experience. Conference Proceedings* (Sheffield: Centre for Promoting Learner Autonomy, Sheffield Hallam University) [online]
- 2009 Inquiry-based learning pedagogies in the arts and social sciences: purposes, conceptions and approaches (with P. Levy), in C. Rust, ed., *Proceedings of the 16th Improving Student Learning Symposium* (Oxford: Oxford Centre for Staff and Learning Development), 128-142
- 2009 *The Confidence To Do Things That I Know Nothing About*: skills development through extra-curricular inquiry activity (with S. Little, L. Goldring & L. Jenkins), in P. Levy & P. McKinney, eds., *Proceedings of the 3rd Learning Through Enquiry Alliance Conference* (Sheffield: Centre for Inquiry-based Learning in the Arts and Social Sciences, University of Sheffield), 204-213 [online]

OTHER T&L PUBLICATIONS

- 2010 *The Sheffield Companion to IBL* (with P. Levy, S. Little, P. McKinney & A. Nibbs) (Sheffield: Centre for Inquiry-based Learning in the Arts and Social Sciences, University of Sheffield) [online]
- 2010 *Inquiry-based learning in the Arts: A meta analytical study* (Sheffield: Centre for Inquiry-based Learning in the Arts and Social Sciences, University of Sheffield) [online]
- 2009 *A guide to the facilitation of Enquiry-Based Learning for graduate students* (with L. Goldring) (Manchester: University of Manchester, Centre for Excellence in Enquiry-Based Learning) [online]