The scenario:

Mainz has been taken over by zombies but the president of the JGU is determined that the university will continue to function in the face of this apocalyptic scenario. All classes in future are going to be given online to avoid the risk of our students eating each other's brains. The first task is to figure out how to do this and you are part of a team that has been asked to put together a menu of possible tools to allow teaching to continue in the face of the menace of the un-dead.

Guidance:

- You will work in pairs.
- Each pair will have to produce a short summary (no more than 1 page) of how a specific piece of technology has been used in teaching and learning so that we can decide what best to use to ensure the survival of mankind or at least of JGU. See below for the points you should try to address.
- You have 45 minutes.
- Your document can be in German (or languages other than English), of course!
- Collect web-links wherever possible (so you don't have to copy loads of information out).
- Copy and paste information to save time – this doesn't have to be tidy.
- At the end of the 45 minutes, one of you should email your final document to Jamie (jwood@lincoln.ac.uk) so that he can share it with the rest of the group.
- Be ready to give a short verbal summary of what you found out (you can also show the websites/ examples that you find). ...If we are still here...

Points to address:

You have to address as many of the following questions as possible about the technology that you've chosen to explore (see below):

- The tool and a brief description of what it does
- An example of how it has been used in education, esp. in teaching a discipline like our own
- Some evaluative judgements that have been made about it (i.e. what people have said about its good and bad points)
- Some guidelines on how to use it.

<u>List of technologies to choose from (don't choose one you already know!)</u>

1. Pinterest (https://www.pinterest.com/)

2. Tiki Toki (http://www.tiki-toki.com/)

3. Google Maps (https://maps.google.com/)

4. Twitter (https://twitter.com/)

5. Netvibes (http://www.netvibes.com/en)

6. Tumblr (https://www.tumblr.com/)

7. QuizStar (http://quizstar.4teachers.org/)

8. Storify (https://storify.com/)

9. Curriculet (http://www.curriculet.com/)

10. Scoop.it! (http://www.scoop.it/)

Any other technology that you are aware of but don't really know much about and want to know more about...